



Curriculum Statement

At the Richmond upon Thames School (RTS), endeavour leads to excellence. RTS is a place of opportunity where every student is supported to harness their full potential, achieve excellence and acquire the skills needed for the next stages of their lives.

Our curriculum aims to:

- Promote inclusivity by providing opportunities for all students to exceed their personal best
- Foster students' critical thinking and engagement in sophisticated concepts
- Adopt an enterprising approach to the curriculum through innovative applications of digital technologies and partnerships
- Ensure all students benefit from a rich and varied experience through our extended day, enriching their lives and broadening their thinking
- Develop cultural capital by extending learning far beyond the classroom
- Prepare our students for the next stage of their lives through a rich and varied curriculum and by "doing the ordinary differently"
- Provide a stimulating and engaging learning experience using adaptive teaching to suit the needs of all students
- Implement our curriculum to an exceptional standard through the RTS Way framework for teachers

Our strategic intent is to create a curriculum which:

- Is knowledge rich and develops students' capacity to apply their knowledge
- Is broad, balanced and ambitious
- Is well-sequenced and supports students' future learning
- Addresses gaps in knowledge and misconceptions
- Meets the needs of all learners, including those with additional learning needs and those who are disadvantaged
- Prioritises reading across all subjects areas
- Utilises homework and digital technologies to consolidate knowledge
- Ensures students are ready for the next stage of their lives

The RTS assessment strategy is built around our motto "Excellence through Endeavour," capturing our belief that all students can learn and improve in any subject through deliberate practice, spaced repetition, and timely feedback.

Our assessment strategy aims to:

- Assess curriculum knowledge and application through regular quizzing and retrieval practice
- Measure attainment against our curriculum expectations
- Set aspirational student target grades which stretch and challenge all students from their starting points
- Provide timely feedback that allows students to reflect on and improve on their work, evaluate their achievements and encourage independent work