



The Richmond upon Thames Trust

Excellence through Endeavour

The Richmond upon Thames Trust (RTT) is a Multi-Academy Trust which was set up in partnership with Harlequins FC, Haymarket Media Group and Richmond upon Thames College; these organisations are represented at Member level and were joined by a representative from the National Physical Laboratory in January 2022.

The Trust currently operates one school, The Richmond upon Thames School (RTS).

Strategic Plan 2022-2030

The Trust is responsible for setting the strategic direction for each of its schools. This plan sets out a clear direction for development over the next eight years; it informs each school's Development and Improvement Plan and the prioritisation of the Trust's resources. The plan is reviewed annually.

Vision

At RTT, endeavour leads to excellence; a place of opportunity where every student is supported to harness their full potential, achieve excellence and acquire the skills and knowledge needed for the next stages of their lives.

Strategic Priorities

1. Achieve excellent academic outcomes for all students preparing them successfully for the next stages of their lives
2. Be a centre of excellence for staff training and development and an employer of choice
3. Create a high-quality, socially-just learning community where all students and staff meet their full potential
4. Develop and grow a strong, collaborative family of schools and educational settings





The Richmond upon Thames Trust

Excellence through Endeavour

Priority:	By 2030 the Trust will:
1. Achieve excellent academic outcomes for all young people preparing them successfully for the next stages of their lives	<ul style="list-style-type: none"> ● Provide an outstanding quality of education through consistently excellent teaching for every young person at each point in their educational journey. ● Be in the top 10% nationally for all attainment outcomes and progress measures. ● Offer bespoke transition pathways thereby ensuring that each young person succeeds and progresses to an appropriate and aspirational destination. ● Provide all young people with a range of opportunities, on and off site, that enhance the breadth of their experiences, develop independence and build emotional resilience.
2. Be a centre of excellence for staff training and development and an employer of choice	<ul style="list-style-type: none"> ● Provide bespoke professional evidence-based learning and personal growth opportunities for all staff supporting their endeavours for excellence. ● Develop innovative partnerships with local Initial Teacher Training providers and Higher Education (HE) institutions to attract and retain the best teachers. ● Collaborate with local partners, HE and Further Education (FE) institutions to create innovative and progressive leadership pathways that combine academic and corporate leadership and management approaches. ● Ensure a culture that supports and promotes staff health, wellbeing and workload.
3. Create a high-quality, socially just learning community where all young people and staff meet their full potential	<ul style="list-style-type: none"> ● Construct a broad, ambitious and inclusive curriculum appropriate to each setting which gives all young people the skills, knowledge and cultural capital they need to succeed. ● Expect excellent punctuality and high attendance at each educational setting. ● Be renowned as centres of excellence in mainstream Special Educational Needs and Disabilities (SEND) provision. ● Provide enrichment programmes that support all young people to try new things, discover their full potential and promote a love of learning. ● Ensure that young people learn from each other and develop as tolerant, respectful citizens within a calm, orderly and safe environment.
4. Develop and grow a strong, collaborative family of schools and educational settings.	<ul style="list-style-type: none"> ● Build upon relationships with other local educational providers to develop communities of research, networks of best practice and share evidence-based approaches. ● Collaborate with other educational establishments to share resources as well as entrepreneurial and targeted improvement strategies. ● Plan bespoke transition programmes in collaboration with feeder and destination organisations. ● Enable positive and targeted collaboration with wider children's services, agencies and organisations so that every young person is supported to realise their full potential.

