



Pupil Premium Overview and Spending 2018-2019

The Pupil Premium was introduced in April 2011. It is funding that is given to schools by the Government to raise the attainment of disadvantaged pupils. In 2012-2013 the Pupil Premium was extended to pupils who have been eligible for free school meals at any point in the last six years (Ever6 Free School Meals measure).

Schools also receive funding for children who have been looked after continuously for more than six months, and a smaller amount for the children of service personnel.

The following document details how the Richmond upon Thames School makes use of the additional funding it gains through Pupil Premium, along with details of the impact it has on our students.

Opportunity to claim FSM

You can register your child for Free School Meals if you get any of these benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190

If you believe your son/daughter would be eligible for free school meals and would like more information, please contact the main school office on **0208 891 2985** or [click here](#).

Context

The Richmond upon Thames School is a secondary (free-school) academy in the outer London borough of Richmond upon Thames, which opened in 2017. The number of pupils that are eligible for free school meals is **13.8% (37)**, which is above the national average for secondary schools of 12.9%. We have **71** Pupil Premium students on roll which provides **£66,385** of additional funding (26.5% of the school population which compares to a national average of 28%). We have bi-annual Pupil Premium reviews taking place in the spring and summer terms.

Barriers to educational achievement

The main barriers to educational achievement faced by eligible pupils at the school:

- Below KS2 expected standards on entry
- Historic attendance below 95% (KS1 and 2)
- Broken family structures and family stress
- Special educational needs and disabilities
- Social, emotional and mental health needs
- Safeguarding and welfare issues which may lead to Social Services involvement
- Socio-economic disadvantage i.e. poverty

Approach

At the Richmond upon Thames School our core business is student achievement. We believe that inspirational teaching, an engaging and challenging curriculum and a safe environment where children can take risks with their learning result in all students, irrespective of their background, thriving and realising their potential.

We use pupil premium funding to:

- Remove barriers to learning for individual and groups of students
- Accelerate student progress
- Ensure students have positive social, emotional, mental health and wellbeing
- Broaden experiences and widen opportunities for students

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Priorities

Our aim is to extend and enhance the provision to all students in order that the disadvantages experienced in society by some of our students do not provide barriers to their educational achievement.

This year we are focusing on the following:

- Staffing to support students' social, emotional and mental health needs
- Continuing to raise attendance of students, particularly pupil premium students with additional needs
- Effective tracking of progress data to ensure timely intervention
- Core intervention sessions for English and Maths to support progress further
- Effective use of pre-learning
- Developing our curriculum to ensure its relevance and impact on student achievement
- Continuing to remove barriers to learning (1:2:1 scheme, school uniform and other equipment)
- Raising aspirations through continuing to develop our bespoke CEIAG programme and working with local universities, community groups and our school partners
- Specialised pastoral (mentoring) support for vulnerable students
- Targeted student leadership opportunities

Suggested spending in 2018 - 2019		
1	Children's' Mental Health & Wellbeing Practitioner - 1 Day a week	£5,000
2	Staffing - Senior Teacher (stretch and challenge)	£12,000
3	Contribution towards disadvantaged children participating in extended day programmes	£4,000
4	Residential/Trips Subsidies	£2,000
5	Literacy and numeracy support programmes / Assisted technology / Internet Access	£10,000
6	Admin staffing -with dedicated Attendance Focus	£5,500
7	Uniform and equipment subsidy	£4,000
8	Sports enhancement provision - mentors / coaches / equipment	£2,000
9	Mentors: CEIAG and Reading (volunteers)	£1,000
10	Parents/Carers' workshops (materials / facilitators)	£1,500
11	Technology subsidy, programmes and peripheral equipment	£5,000
12	Subsidised books via book fairs and e-library	£1,500
13	Development of Progresso (MIS) to enhance tracking and monitoring of early intervention programmes	£2,500
14	Breakfast Club Subsidy	£2,000
15	Curriculum development projects	£4,000
16	CEIAG Programme / Mentors / Administration	£4,000