

Y7 Catch-Up Premium 2017/2018

2017/2018 Cohort	<p>There are 32¹ students who entered the school below the expected standard² in Reading or Maths generating £16,000 of Y7 Catch-up premium funding (£6,211 was included in the 2017/2018 funding statement - March 2018 - based on local estimates).</p> <p>This funding will be used to support the progress and attainment of these students in the following ways:</p>	
Intervention/Action	Aim	Success Criteria
<p>Accelerated Reader (AR) licensing</p> <p>RM Books set-up and licensing</p> <p>One-to-one digital device strategy</p>	<p>To obtain accurate baseline assessment to ensure appropriate literacy interventions</p> <p>To build school-wide knowledge of individual students and their specific needs as they relate to literacy</p> <p>Ensure that interventions (in and out of class) are specifically tailored to meet the literacy needs of individuals</p>	<ul style="list-style-type: none"> • Reduced numbers of students working below Year 6 expected standard • AR information shared with staff planning and preparation: <ul style="list-style-type: none"> ○ Lesson observations/book looks and other QA demonstrate that AR information is informing pedagogy and practice • Individual Literacy packs include tailored tasks and activities according to need - ranging from spelling / inference / analysis / reading • Digital tools and Apps for English and Maths supporting students overlearning areas requiring greater depth of understanding
<p>Pre-school Breakfast reading club support led by specialist teacher and LSA 2.5 hours per week</p>	<p>Accelerated progress in reading for targeted students</p>	<ul style="list-style-type: none"> • Tailored reading programme shows accelerated progress in reading for targeted students
<p>Maths and literacy in-class and one-to-one support through Transition Lead teacher, Curriculum Leaders and LSAs</p>	<p>Transition Lead Teacher to provide co-ordination and support for catch-up literacy and numeracy teaching</p>	<ul style="list-style-type: none"> • Data shows accelerated progress in Literacy and Numeracy for targeted students. <ul style="list-style-type: none"> • Identified group improve reading ages between tests • Comparative improvements with effort across Assessment Points for identified students • Comparative improvements with homework across Assessment Points for identified students • Students at least match expected progress at the end of Y7 in English and Maths

¹ Data to be confirm post Oct Census:

- 28 students have not met the expected standard in Maths
- 17 students have not met the expected standard in English
- 13 students have not met the expected standard in English and Maths

² Scaled scores in KS2, DfE Guidance - <https://www.gov.uk/guidance/scaled-scores-at-key-stage-2>