



Evaluation of Pupil Premium Overview and Spending 2017-2018

Pupil Premium Grant Expenditure

Number of students and Pupil Premium Grant (PPG) received	October 2017
Total amount received	£37,400

Our objectives in spending the Pupil Premium Grant:

- To remove barriers to learning
- To accelerate pupil progress
- To support social and emotional development that enables students to learn
- To broaden experiences and widen opportunities for students

Strategy for using the funding

Increasing the rate of progress and overall achievement for targeted students through focusing on:

- Learning and progress - through a broad and balanced curriculum
- School ethos and a strong sense of belonging - Social, emotional and behaviour
- Enrichment beyond the curriculum
- Building positive relationships with families

We regularly measure the impact of our Pupil Premium strategies using a range of methods including:

- Analysis of assessment and attitudes to learning data
- Tracking the progress of students in the intervention programmes they are on
- Quality assurance of:
 - in-class support, intervention programmes and other provisions
 - work and progress in student books
- Analysis of attendance, punctuality, behaviour (merits and demerits)
- Drawing information from other relevant records including information relating to Social Care involvement, safeguarding and child protection

We identify and address barriers to learning through:

- everyday teaching practice
- prior data/student records
- discussions with pupils,
- parents and agencies involved
- rigorous regular tracking of student assessment/progress and attitudes to learning

The main barriers to educational achievement faced by eligible pupils at the school:

- Below KS2 expected standards on entry
- Historic attendance below 95% (KS1 and 2)
- Broken family structures and family stress
- Special educational needs and disabilities
- Social, emotional and mental health needs
- Safeguarding and welfare issues which may lead to Social Services involvement
- Socio-economic disadvantage i.e. poverty

Spending 2017-2018

Spending		Rationale	Impact
1. Financial support for disadvantaged children to attend academic trips / visits	£2,000	Broaden experiences and widen opportunities for students	Student questionnaires express satisfaction with the range of opportunities. 50% of PPG cohort attended residential
2. Additional support from targeted teacher in Year 6 / Transition Teacher	£13,000	To accelerate pupil progress through the development of a transition class consisting of 2-3 teachers and 11 pupils [of which x are eligible for PPG]	92% of PPG students met expected standards in English and 86% met in Maths. In English and Maths, 100% of disadvantaged students with high prior attainment are meeting national standards.
3. Contribution towards disadvantaged children participating in extra-curricular programmes	£2,000	Broaden experiences and widen opportunities for student	Day trips /visits have been subsidised.
4. Literacy and numeracy support programmes	£11,000	Accelerate pupil progress	All PPG students received an iPad, case and suite of apps
5. Additional psychologist provision (equivalent to 1 day per ½ Term)	£3,500	Support social and emotional development that enables students to learn	
6. Uniform	£2,000	Remove barriers to learning	Students received uniform grants
7. Sports enhancement provision - mentors	£3,200	Support social and emotional development that enables students to learn	57% PPG presented the school in a competitive fixture 100% PPG participating in additional sport/physical activity in the extended day
7.1. Mentor (Volunteers)	£0.00	Support social and emotional development that enables students to learn	4 PPG students benefited from mentoring support. For these students, this contributed to an increase in their attendance and a reduction in their negative merits
8. Technology subsidy, programmes and peripheral equipment	£2,000	Remove barriers to learning	The gap in progress (across all subjects) for PPG students and Non-PPG who are on track = -5.53% (7 pupils) which has narrowed from -8.53% at the start of the year.
9. Subsidised books from Scholastic Book Fair	£500	Remove barriers to learning	37 students chose books, which were purchased by the school.
10. Breakfast club subsidy	£1,000	Support social and emotional development that enables students to learn Accelerate pupil progress	24 students attended regularly (59%PPG)
11. Curriculum development projects	£1,800	Accelerate pupil progress	
12. Lunch subsidy	£700	Remove barriers to learning	No student went without a meal at lunchtime